



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI  
SMARAK MAHAVIDYALAYA**

MUDI ROAD, BASMATHNAGAR, TQ-BASMATHNAGAR, DIST-HINGOLI  
431512  
[www.bahirjicollege.org](http://www.bahirjicollege.org)

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Bahirji Smarak Mahavidyalaya Basmathnagar was assessed and accredited by National Assessment and Accreditation Council (NAAC) Bangalore in December 2004 and awarded a C++ grade with an institutional score of 67.50 on 28 February 2005. The Internal Quality Assurance Cell (IQAC) was established on the recommendation of the peer team for enhancing the quality of academics in the college. In August 2016, the college went for its second cycle and NAAC awarded a B+ grade to the college with a 2.64 CGPA. The college offers BA, BCom, and BSc at UG level and at PG level MA Marathi, MCom, and MSc in Chemistry, Physics, and Botany subjects. In addition to this, we have four recognized research centers, and the college also has Ph.D. supervisors in 13 subjects. There is a wide range of add-on awareness/ certificate courses. The college provides students with wide academic flexibility from undergraduate to the research level in Arts, Commerce, and Science. All the programs are directed towards the realization of our vision and mission and achieving our objectives in keeping with the values of our college. The college is awarded as the best college by the parent university. The college has Green Audit, Environmental Audit, and Energy Audit by the consultant. The college received an A grade in Academic and Administration Audit from the parent university. The college has ISO Certification. The college magazine is awarded a prize by the parent university. During the past few years, Peer Team Report recommendations were attended to and the college has made tireless efforts to comply with those recommendations. The peer report allowed the college to introspect and improve on quality parameters. IQAC became more functional and proactive with defined roles and responsibilities as a major initiative taken by the college. During the last five years, the college promoted 13 of its Associate Professors to professors as per the guidelines of the 7th CPC. The college has introduced ICT-based learning. During Covid-19 college provided students and teachers with a dedicated online learning platform called 'e-learning'. Most of the teachers are having their own YouTube channels with lots of resources.

Accreditations, Awards, Recognitions, and Appreciation:

- Academic and Administration Audit A Grade with 85.34% by Swami Ramanand Teerth University, Nanded.
- Best College Award for Academic Year2020-21 by Swami Ramanand Teerth Marathwada University, Nanded.
- Best College Magazine Award for Academic Year2021-22 by Swami Ramanand Teerth University, Nanded.
- NAAC Reaccreditation 'B+' Grade with 2.64 CGPA at 2nd Cycle of Assessment and Accreditation.
- ISO 9001:2015 Certification by – UAF Virginia, USA.
- Energy Audit Certificate by Sustainable Academe
- Green Audit Certificate by Sustainable Academe
- Environmental Audit Certificate by Sustainable Academe
- Certificate of Appreciation by Grampanchayat Office , Palasgaon, Dhmangaon and Takalgaon for substantial contribution in contribution in Water Conservation, cleanliness.

### **Vision**

Our College monogram contains in it the meaningful words "*Satkarmi Rati Wadho*" (Let the Love for Good

Deeds Grow in Us), from the great Saint Gnyaneshwara's *Pasaydan*. In this permise, Gnyaneshwara seeks the benedictions of the almighty God for the prosperity and happiness of the whole Universe. And to achieve this sublime goal the good deeds of human race are essential. Martyr Bahirji Shinde sacrificed his life for the liberation of the people, out of this sentiment only. Our aim is to engender a sensible generation of tomorrow, through the medium of education, to build a new post-independent democratic India.

## **Mission**

Providing quality education to socially and economically weaker classes.

Bringing out educational and cultural development of the rural population.

Providing standard facilities of hostel accommodation, physical and value education.

Bringing out social transformation through education

Create resources and utilize them for the educational upliftment of common people

Promoting intellectual, ethical, and cultural development of society

Imparting technical and professional education for increasing employability and economic development

Creating a widespread educational network seeking mass participation in education

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Well-qualified & committed staff.
2. Clean, green, and spacious campus.
3. Focus on the holistic development of students.
4. Variety of courses & ample options for choice.
5. Supportive Management.
6. Wide range of UG, PG courses & research facility.
7. Well-equipped research labs, gym, classrooms, indoor & outdoor stadium, and library.

### **Institutional Weakness**

1. Vacant posts of teaching & non-teaching staff.

2. Students from the rural area.
3. No industrial zone in the vicinity.
4. A limited number of Add-on certificate courses & research centres.
5. No patents.
6. No international Linkages & collaborations.
7. Learners from the rural sector and uneducated families
8. Lack of Non-Salary Grants from the Government
9. Non-grant policy of Maharashtra Government in terms of full-time teacher recruitment
10. Financial limitations of parents

### **Institutional Opportunity**

- 1 Scope of consultancy services.
- 2 Increase in the number of research papers published in Scopus.
- 3 Attempts to get grants for more research projects.
- 4 Strengthening the institution-industry interface.
- 5 Starting multi & inter-disciplinary need-based courses.
- 6 Enhancing the number of placements.
- 7 Introduction of more PG courses & research centers.
- 8 Participation of more students in cultural & sports activities.
- 9 Replacing old instruments with more energy-efficient instruments.
- 10 Potential to increase start-ups and small-scale industries
- 11 Opportunity to enhance professional skills of the learners at large scale strengthening number of MoUs and Collaborations
- 12 Potential for enhancing research programmes through research and product development grants from funding agencies like DST, DBT, CSIR, CSR, etc.
- 13 Scope for enhancing alumni engagement in the sustainable development of society.

14 Potential to fetch achievements, awards and medals in National and International sports events and competitions

### **Institutional Challenge**

1. Gradually increasing number of enrollment in open university study center
2. Backwardness of the region
3. Poor soft skills among the students
4. Rural area
5. Inadequate number of staff
6. Challenges in carrying out extension and outreach activities during pandemic situations
7. Difficulties in bridging gap between the students belonging to rural area and high expectations of Industry
8. Limitations on undertaking research projects in absence of UGC grants
9. Challenge of running programmes on non-grant basis
10. High cost of maintenance of infrastructure and laboratory equipment

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The IQAC ensures effective curriculum delivery through Internal Academic Monitoring Committee, Time Table Committee, and Academic Calendar Committee with a documented process keeping a student-centric approach at the center.

### **Planning:**

### **Academic Calendar**

### **Time table**

### **Workload Distribution**

### **Annual Teaching Plan**

### **Induction Programme**

## **Bridge Course**

### **Continuous Internal Evaluation**

#### **Syllabus Completion Report**

#### **Participation in Paper Setting and assessment**

#### **Faculty as a Board of Studies**

Periodical assessment of DTR by Head of Department & Principal

Syllabus Completion Reports submitted to IQAC through concerned HoDs

Departmental Evaluation Reports assessed during Academic Audits and ISO Vigilance Committees

Remedial coaching and extra lectures

#### **Contribution of Teachers in Curriculum Design and Assessment Work:**

The curriculum of all short-term courses is designed and developed by faculty

Twelve teachers act as nominated members on Board of Studies (**BoS**). All teachers contribute in assessment and evaluation at internal (College Exams) and external (University Exams) work.

#### **Academic Flexibility**

The college offers wide range of academic flexibility with **03 UG programmes consisting of 17 courses** and **05 PG Programmes** with **05** subjects/courses. As per the CBCS pattern of the affiliating university, the students are free to choose any subject for UG and PG program offered by the college.

#### **Value-Added and Skill-Oriented Courses:**

Introduced and conducted **71** add-on, certificate, skill-oriented Short-Term Courses for UG and PG students across all programs addressing the issues like: human rights and ethical values, personality development, communication skills, life skills, computer programming, social responsibility, etc. **71** courses have been conducted for skill development during the last five years.

**The cross-cutting issues** of professional ethics, human values, gender equality, environment and sustainability are integrated into the curriculum and are reflected through vision, mission and core values of the college. Regular 453 courses and 31 Certificate/add-on and professional courses address issues related to ethics.

#### **Feedback Mechanism:**

The feedback mechanism consists of the following aspects of academic components:

Academic Curriculum Attainment of POs, PSOs and COs Short-Term Courses

## Evaluation Process (Internal and External)

### **Teaching-learning and Evaluation**

The processes of Teaching, Learning, and Evaluation (TLE) are given topmost priority with the student-centric approach by the college. The whole process of TLE is planned and monitored by IQAC, Internal Academic Monitoring Committee and it is executed and implemented effectively at different departments.

**Enrolled Students: 83.35%**

**Enrolled Category Seats: 69.63%**

**Recruited Teachers: 73%.**

**Student Teacher Ratio is good**

**Final Year Student Pass Ratio: 75.69 %**

### **Teaching-learning**

Admission strategy implemented adopting rules of affiliating university and state Government Transparency and reservations are maintained during admission. Streamwise induction programs for students.

Teachers are well qualified with **Ph.D., SET, and NET** with **JRF** as the highest qualification (**88.44 %**). All teachers use ICT for effective execution and content delivery in teaching, learning and evaluation.

Bridge courses and remedial coaching prove successful in capacity building of **slow learners** and competitions like Avishkar Research Competition, Science Exhibitions, Poster Presentations, Programs on Career Guidance, and different activities by Departments fulfill the educational urge of **advanced learners**.

For enhancing the learning experience of the students, different methods such as **experiential learning, participative learning, and problem-solving methodologies** are adopted by the faculty with optimum use of ICT tools.

**Mentor-Mentee Scheme** provides strong mentoring and counselling of the students at the individual level. Student-Adoption scheme supports in proper counselling of the students regarding POs, PSOs and COs. Besides, outcomes of all courses are displayed on the college website, on premises and communicated with all stakeholders. Outcome-based learning is enhanced with proper mapping of attainment of POs and COs

### **Continuous Internal Evaluation (CIE) and Reforms:**

Internal Examination Committee ensures effective CIE with optimum use of ICT. Question Bank, Preliminary Exams. Different types of Tests (Online/Offline) such as diagnostic test, unit test, open book test, surprise test, assignments, seminar presentations, poster presentations, group discussions, quiz contests, field visits and project writings, etc.

Exam reforms are adopted in CIE using necessary software and ICT tools.

## Implementation of Evaluation System. Timely Redressal of Grievances Related to Evaluations

### **Research, Innovations and Extension**

Bahirji Smarak Mahavidyalaya has framed policies for research promotion, anti-plagiarism and IPR.

Faculty members received funds of Rs.9.21 Lakh from different Government and Non-Govt. funding agencies like National Commission of Women, New Delhi.

#### **Innovation:**

The students are encouraged to participate in contests like Avishkar Research Competition, poster competitions, science exhibition, etc.

Impact of these activities is seen in the outstanding achievements of students and faculty

The institute has been conducting extension activities in the neighborhood community with the aim of impacting and sensitizing students to social issues for their holistic development. Some of the notable outcomes are:

1. Enhanced Awareness
2. Leadership and Teamwork Skills
3. Community Development
4. Empowerment of Marginalized Groups
5. Personal Growth:

Awards and Recognitions Received for Extension Activities to Bahirji Smarak Mahavidyalaya:

1. Swachh Bharat Mission (Gramin) Zilla Parishad Hingoli - Organizing an Essay Writing Competition
2. Bahirji Smarak Mahavidyalaya has recently been recognized by the Zilla Parishad Hingoli for their exemplary contribution towards the Swachh Bharat Mission (Gramin).
3. Organizing Workshops on “Helping Hand of LIC in Empowerment of Indian Women” Bahirji Smarak Mahavidyalaya was awarded a certificate of recognition for organizing a workshop that focused on the role of Life Insurance Corporation (LIC) in the empowerment of Indian women.

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship conducted during the last five years are **51**

Number of research papers published by teacher in the Journals notified on UGC care list during the last five years is **100**

Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings by teacher during last five years are **68**

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years **52**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for an internship, on-the-job training, project work, student/faculty exchange and collaborative research during the last five years are **15**

Environmental Consciousness through Best Practices like Green Campus Practice to Create A Welcoming Educational Environment and Organic Farming

## **Infrastructure and Learning Resources**

### **Infrastructure and Learning Resources**

The infrastructure and learning resource facilities are made available to meet the requirements for holistic education of the students and stakeholders. The campus is spread in **17.14 acres of land having 05 buildings** with a total built-up area of **50000 sq. ft.** The physical and infrastructure facilities of the college fulfill the requirements of all UG/PG students and other stakeholders. The major physical facilities of the college include –

#### **35 Classrooms**

#### **10 ICT enabled classrooms including, 1 Seminar Hall**

Wi-Fi/LAN/LCD Projectors

The College has **09 Spacious laboratories.**

There are **141 desktops and 06 laptops** with internet connectivity, **14 printers** and **09 LCD projectors** in the College

Library is equipped with over **54066 Books**, **50 Bound Volumes of Journals, periodicals** and **20 daily newspapers** in Marathi and English language **150 CD/DVDs, SOUL, OPAC and JAWS** for Divyangian students.

Library has made available remote access through membership of N-LIST INFLIBNET

Library is automated with **e-Granthalaya Software** Cloud based Fully Automated Version of **Library Management System Version 3.0**

N-LIST provides access to 6000+ e-Journals and 1,99,500+ e-Books and 6,00,000 e-Books through NDL.

The **Wi-Fi** facility has been made available throughout the campus with browsing speeds of 200 Mbps having 03 Wi-Fi access points for students.

The indoor sports facilities include **Indoor Sports Complex** with 9600 Sq. ft. built-up area along with changing rooms for boys and girls.

The outdoor sports facilities include **400 mts Standard Running Track** with Cricket Pitch, Football, Kho-Kho, Kabaddi grounds, etc.

Gymnasium provides all infrastructure facilities to the students, staff and other stakeholders.

**01 hostel** for girl students' accommodation.

**The amount of Rs. 70.08 lakhs** is spent on **augmentation of infrastructure** and **Rs. 84.45 lakhs** is spent on **maintenance of infrastructure** during last five year.

### **Student Support and Progression**

The vision and mission statement of the college reflects concern in providing quality education to all. Accordingly, the college administration strives to cater to the needs and requirements of students and stakeholders belonging to diverse background. The initiatives include offering scholarships, financial support through **FWPHW Student Support Fund, Cash prizes to meritorious students**

Financial assistance is provided for the following activities:

Training for preparation and participation in **cultural activities**

Organization of Training Programs and participation in **Sports and Games**

Participation in different competitions

### **Concession in Tuition Fees and Hostel Fees**

The students are provided with ample opportunities and scope for participation in different activities and fetch outstanding achievements at university, state and national level competitions.

There are **2 NSS** units, for both girls and boys and different departments and cells which always motivate and encourage students to showcase their skill, talent and potential.

As a result, the college bagged **114 prizes** and medals at University, Inter-University, State, and National levels in last five years including pandemic years of Covid-19 in the following activities.

### **Sports and Cultural Activities – 168**

Placement of **26** students in **different** sectors and firms

Progression of **454** students to higher education

Qualifying of **11** students out of 17 appeared at different competitive exams

The college has developed a transparent and time-bound mechanism for redressal of grievances. This is practiced by **Student Grievance Redressal Cell, Anti-Ragging Cell and Internal Complaint Committee, etc.**

IQAC takes feedback on different services from students and gives suggestions for quality improvement.

## **Governance, Leadership and Management**

Governance, Leadership and Management of the institute give priority to participative management through decentralized decision making committees/bodies at all levels.

The administration of curricular, co-curricular and extra-curricular activities is monitored through **32+ committees** and cells with active participation and representation of all stakeholders.

The Five-year perspective plan of IQAC consists of 7 parameters of NAAC expectations and attainment of Vision and Mission of the college.

**E-governance** is implemented in all important areas of planning and administration, admission, examination, student activities and finance management.

**Bahirji Smarak Vidyalaya Employee Credit Society** fulfills urgent financial needs and requirements of staff.

The policies, rules and regulations of UGC, the affiliating university and state government of Maharashtra are strictly followed in selection, recruitment and career advancement process of the teaching and administrative staff.

**51** Teaching Faculty & **03** Non-Teaching Faculty attended online/face to face FDPs during last five years.

**19** Faculty were provided with financial support of 17580/- to attend conference, workshop and other faculty empowerment programs.

The College has conducted **03** administrative and professional development programs

Apart from government grants, the college received **Rs.30,61,005/- Lakh** from non-government bodies and philanthropists

Finance and accounting standards of the college are laid down in the Audit and Financial Assistance

## **Policies**

The College conducts financial audits at three levels - internal, external and government

Group insurance scheme for staff and students

## **Other initiatives include**

Faculty training through organization of FDPs on Use of ICT in Teaching & Learning, Office Automation, Use of Social-Media in Administration, NAAC New Guidelines, etc.

Regular Academic and Administrative Audits and Feedback from all stakeholders on academic activities and support services

Timely promotion of teaching and non-teaching staff as per the guidelines of the affiliating university and directorate of higher education.

## **Institutional Values and Best Practices**

The college strives to impart value education aiming to preserve social values and conduct extra-curricular activities in the areas of environment protection, agriculture for the ecosystem with the following initiatives:

Sensitization towards the promotion of **gender equity and national integration is ensured** through activities by Internal Complaint Committee, Women Empowerment, and Student Grievance Redressal Cell.

**Gender Audit** helps to encourage the promotion of gender sensitization.

Organization of programs for an **inclusive environment**, a celebration of **national/international days** Effective activities under linkage with **Gandhi Research Foundation, Jalgaon**

### **Energy Audit**

Solar panels for electricity generation and the use of LED Bulbs minimize the light bill charges.

### **Environment Audit**

Consistent activities about environment protection and conservation through NSS and other departments, etc.

**Recharging of borewell** through **rainwater harvesting** of whole campus (roof and groundwater) with the properly designed system

Trees and plants, anti-pollution measures through **Green Audit** and practices of No-Vehicle Day, and other initiatives.

Provision of **Divyangjan**-friendly facilities like ramps, wheelchairs, Divyangjan-friendly washrooms, and JAWS software for visually impaired.

Display of code-of Conduct for management, principal, faculties, administrative staff, and students on the college website

### **Best Practice 1**

#### **Green Campus Practice to Create a Welcoming Educational Environment**

### **Best Practice 2**

#### **Organic Farming practices are crucial to the economic development of India**

### **Institutional Distinctiveness**

Plantation Audit.

Financial Assistance to Weaker Students.

Scholarship and financial support to the students.

## 2. PROFILE

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### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA
Address	MUDI ROAD, BASMATHNAGAR, TQ-BASMATHNAGAR, DIST-HINGOLI
City	BASMATHNAGAR
State	Maharashtra
Pin	431512
Website	<a href="http://www.bahirjicollege.org">www.bahirjicollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Karuna P. Deshmukh	091-8080180321		02454-220061	
IQAC / CIQA coordinator	Narsingh M. Pimparne	091-9657202029	9970887744	-	iqac@bahirjicollege.org

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

#### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-08-1976	<a href="#">View Document</a>
12B of UGC	17-08-2007	<a href="#">View Document</a>

#### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Appraisal details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

#### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

#### Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MUDI ROAD, BASMATHNAGAR, TQ-BASMATHNAGAR, DIST-HINGOLI	Rural	17.28	5053

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Marathi	220	161
UG	BA,Social Sciences And Humanities	36	HSC	Marathi	400	297
UG	BSc,Science	36	HSC	English	220	138
PG	MCom,Commerce	24	BCOM	Marathi	80	79
PG	MA,Social Sciences And Humanities	24	BA	Marathi	80	17
PG	MSc,Science	24	BSC	English	30	30
PG	MSc,Science	24	BSC	English	30	12
Doctoral (Ph.D)	PhD or DPhil ,Commerce	42	MCOM	Marathi	18	5
Doctoral (Ph.D)	PhD or DPhil,Social Sciences And Humanities	42	MA	Marathi	16	5

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				48			
Recruited	0	0	0	0	0	0	0	0	29	5	0	34
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				51
Recruited	32	1	0	33
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	12	1	0	7	1	0	9	4	0	34
M.Phil.	4	0	0	6	1	0	5	0	0	16
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of B. S. V. EDUCATION SOCIETY OF WAPTI'S BAHIRJI SMARAK MAHAVIDYALAYA**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	745	0	0	0	745
	Female	737	0	0	0	737
	Others	0	0	0	0	0
PG	Male	128	0	0	0	128
	Female	128	0	0	0	128
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	173	158	169	201
	Female	174	177	187	186
	Others	0	0	0	0
ST	Male	13	12	7	9
	Female	8	8	7	8
	Others	0	0	0	0
OBC	Male	198	178	177	190
	Female	254	261	259	222
	Others	0	0	0	0
General	Male	463	465	443	446
	Female	454	408	448	383
	Others	0	0	0	0
Others	Male	0	0	0	1
	Female	1	0	0	0
	Others	0	0	0	0
Total		1738	1667	1697	1646

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	BSM ensures the promotion of multi-disciplinary and inter-disciplinary learning ambiance through the following attempts: 1) Introduction of new programs and courses with multidisciplinary and interdisciplinary nature as per the university norms. 2) Organization of seminars, conferences, and workshops on different multidisciplinary and interdisciplinary issues. 3) Integration of cross-cutting issues in the curriculum of short-term courses.
2. Academic bank of credits (ABC):	The college has a window facility for promoting ABC. The college has accepted and adopted students' academic bank of credits for providing them flexibility in learning and promoting student-centric

	education. Focus on learner-friendly teaching approaches to their interest. It enables students to learn at their own pace.
3. Skill development:	The following activities reflect initiatives of the college for skill development of students and faculty: 1) Certificate Courses 2) Placement Cell at the campus. 3) Frequent organization of Training Programmes 4) Organization of activities like industrial tours, field visits, and other activities instill entrepreneurship skills among the learners.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	BSM promotes Indian knowledge system through teaching Indian languages and culture. College has dedicated departments offering courses in Marathi, Hindi and English languages. Various Indian language promotion activities such as Marathi Rajbhasha Din, Hindi Day etc. are regularly organized. Through the systematic language promotion activities in Marathi & Hindi, several Indian cultural aspects are promoted among learners.
5. Focus on Outcome based education (OBE):	The college focuses on Outcome Based Education through the following practices: 1) Defining and communicating Course, Program, and Specific Program Outcomes to stakeholders. 2) Ensuring attainment of COs, POs, and PSOs. 3) Feedback on the attainment of COs, POs, and PSOs. All the departments have transformed their curriculum towards Outcome-based Education and displayed it on the college website.
6. Distance education/online education:	Our faculty members have contributed significantly to the development of Distance Education Self-Study Material for the university. The college has the Distance Education Center of Yashwant Rao Chavan Maharashtra Open University, Nashik for UG and PG Courses. PG Distance Education Center of Swami Ramanand Teerth Marathwada University, Nanded.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club is set up in Bahirji Smarak Mahavidyalaya with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We also conduct poster presentations, debates, elocution,
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	essay writing and other programs which create awareness regarding electoral procedures. The functioning MoU with Tahsil office is going on.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has the ELC functional with the course coordinator Dr. Ramchandra Kumawat, Head Department of Sociology. Various activities are conducted and displayed through the website <a href="http://bahirjicollege.org/wp-content/uploads/2023/07/Electoral-Literacy-Club-ELC.pdf">http://bahirjicollege.org/wp-content/uploads/2023/07/Electoral-Literacy-Club-ELC.pdf</a>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Our students participate in Voter Awareness Campaigns aimed at educating the public through various activities and also through NSS to create awareness and interest among faculties and students through workshops.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students of Bahirji Smarak Mahavidyalaya above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We also conduct poster presentation, debates, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.

## Extended Profile

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### 1 Students

#### 1.1

##### Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1738	1667	1697	1646	1434

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

##### Number of teaching staff / full time teachers during the last five years (Without repeat count):

**Response: 34**

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

##### Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	34	35	35	35

### 3 Institution

#### 3.1

##### Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
26.68	40.28	27.66	30.92	38.25

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## **4. Quality Indicator Framework(QIF)**

### **Criterion 1 - Curricular Aspects**

#### **1.1 Curricular Planning and Implementation**

##### **1.1.1**

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Bahirji Smarak Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada, University, Nanded. It follows curriculum designed by the parent university which adopted CBCS Pattern and trying to implement NEP-2020 norms.

##### **Planning of Curricular Activities**

The IQAC invests lots of efforts in planning curricular activities and ensures effective curriculum delivery through a well-planned and documented process focusing upon students' progress. The plan then is implemented mainly through effective departmental administration.

Head of Departments conduct meetings for workload distribution and assign activities considering individual specialization and interest of the faculty. Introduction of the curriculum through induction programme for all students by faculty and principal. The curriculum is further shared by the teachers during the classroom teaching and it has been displayed on college website for easy access to the stakeholders. Head of departments conduct regular meeting for workload distribution.

- Departmental Academic-plan includes following parameters:
- Time-Table
- Teacher's Academic-Diary consisting semester wise teaching plan
- Individual time-table of the teacher
- Complete record of Certificate-Courses, Remedial Coaching and CIE
- Syllabus completion reports at the end of each semester
- Contribution of teachers in conducting internal as well as university examinations
- Participation of teachers in various college committees
- ICT enabled innovative teaching methods have been adopted
- Reference-books and other resources are referred

##### **Implementation:**

Head of the departments take review of syllabus completion IQAC and Principal at regular interval.

Use of ICT by teachers ensures effective and fruitful delivery of the curriculum. During pandemic of COVID-19, online lectures were organized through online platforms. Use of software in teaching and demonstration for better understanding of the curriculum content.

- College library webpage provides access to online resources along with special repository created for students that contains previous question papers, e-books, research-journals, reference-books. INFLIBNET/N-LIST, D-Space, OPAC is also established. etc.
- Mechanism of feedback system conducted by IQAC on curriculum, CIE, attainment of POs, PSO, and COs
- Participation of students in field work/visits, study-tours, and projects
- The certificate, skill based, add-on and value-added courses are conducted by each department.
- 07 science laboratories along with language and commerce labs are utilized for effective implementation of curriculum delivery.
- Professional training courses are provided to students by Placement Cell.
- Various faculty contribute their academic credentials in the form of Board of Studies as both nominated and elected.

### Conduct of Assessment

- Continuous Internal Assessment process includes the following measures:
- Internal Exam are conducted through CIE and all Departments by means of Unit Tests, Projects, Assignments.
- Question banks, tests, assignments, projects. seminars and preliminary examinations as a part of continuous evaluation process.
- All university examination of all UG and PG program are conducted at the college.

### Review of Curriculum Delivery System

Review of teaching-learning process is undertaken by IQAC at regular intervals. Academic and Administrative Audit is conducted by the affiliating university as well as the institution. Review is taken during ISO-certification surveillance audit. Feedback on teachers and teaching-learning processes by students and stakeholders help in ensuring curriculum delivery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

#### Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1430	120	559	659	244

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

### **Response:**

The cross-cutting issues of professional ethics, human values, gender equality, environment and sustainability are integrated into the curriculum and are reflected through vision, mission and core values of the college.

### **Professional Ethics:**

- Professional Ethics are introduced among students through POs, PSOs and COs of all courses.
- Regular 453 courses and 31 Certificate/add-on and professional courses address issues related to professional ethics. Total 1003 responses of professional ethics received from all the departments through respective curriculum.
- Code of conduct displayed on college website for all stakeholders helps in imbibing professional ethics and work culture in the campus.
- Plagiarism check reports for research paper publications.

### **The following courses integrate issues related to professional ethics in curriculum:**

Three courses are made compulsory at UG program as per NEP-2020:

- Democracy, Elections and Good Governance (Sem.-I) and Personality Development (Sem.-II) at Part I of UG program.
- Communication and Personality Development Skill at Part II of UG program.
- Constitution of India and Local Self Government (Sem.-V) and Interview and Personal Presentation.
- Skill (Sem.-VI) at Part III of UG program.
- Syllabi of B. Com and M.Com. include topics on professional ethics.

### **Gender Issues:**

### **The following courses integrate gender issues in their curriculum:**

Literature courses in Hindi, English and Marathi deal with gender, environmental issues and human values. Total 181 gender responses received from all the departments through respective curriculum. Some of the courses are:

- B.A. III Hindi (Special) - Vidha Vishesh Ka adhyayan
- B.A. II Hindi (optional) - Adhunik Gadhyā Sahitya
- M.A. I Marathi - Vishesh Sahityakrutinchā Abyas
- B.A. II English – Women’s Literature

### **Human Values:**

### **The college has introduced following courses in order to integrate human values in the curriculum:**

- Human Rights and Ethical Values at first year of UG program.
- Communication and Personality Development Skills at second year of UG program.
- Total 615 responses of human values received from all the departments through respective curriculum.

**The following activities and initiatives reflect concern towards human values:**

- Martyr Day observed on 19 July to pay homage to Martyr Bahirji Shinde.
- Wallpapers, group discussions, poster presentations, small research projects and seminars, social outreach program, study tours and projects.
- Celebration of different days and commemoration
- Voter registration and awareness program for casting of votes
- Contribution in Swachha Bharat Abhiyan.

**Environment and Sustainability:**

**The syllabus of the following courses integrates issues related to environment and sustainability**

- Environmental Studies at B.A, B. Com., B.Sc., III Year
- B.Sc. I (Zoology) - Ecology, Environmental Biology
- B.Sc. I (Botany)- Ecology
- B.Sc. (Chemistry)-Organic Farming
- M.Sc. (Analytical Chemistry) -Pest Control Analysis and Green Synthesis.
- Total 291 responses of environment and 358 responses of sustainability received from all the departments through respective curriculum.

**The following activities reflect college initiatives towards Environment and sustainability:**

- Green Audit by authorized agencies
- Energy Audit by authorized agencies
- Environmental Audit by authorized agencies
- Observance of 'No Vehicle Day' for minimizing carbon emission.
- Conservation of rare and endangered medicinal plant species
- Activities on environment and sustainability
- Activities under MoUs

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:****1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 1401

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:**

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

###### Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
734	701	959	897	660

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1060	1060	1060	900	660

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list as published by the HEI and endorsed by the competent authority	<a href="#">View Document</a>
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

###### Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
924	811	804	892	719

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1384	1384	1352	1003	837

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:**

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The college promotes experiential and participative learning with the use of ICT to foster global competencies and use of technology among the students and faculty.

The efforts are taken to enlarge the horizons of multiple student centric activities to make education process interactive by using different pedagogies.

The faculty adopt ICT to boost the use of technology in experiential, participative and problem-solving methodologies and provide ample opportunities to students to utilize ICT.

<b>Student Centric Method</b>	<b>Methods and Tools Adopted by Teachers</b>	<b>Learning Outcomes</b>
<b>Experiential Learning</b>	Soft Skills	Developing job skills
	Life Skills	Developing ideal citizenship
	Projects	Developing Research Culture
	Presentations	Communicative Competency and Confidence Building
	Language Lab	Proficiency in pronunciation and communication
	Commerce Lab	Understanding of banking, corporate and industrial skills
	Practical Demonstrations	Attainment of Practical skill
<b>Participative Learning</b>	Group Discussions	Team Spirit and Communication Skills
	Study Tour and Internships	Enhancing canvas of learning
	Industrial Visits	Inculcation of Entrepreneurial skills
	Field Visits	Awareness of Societal Problems
	Seminars	Presentation Skills
	Project Work	Critical and Analytical Thinking
	Debate Competition	Comprehension and Logical Reasoning
<b>Problem-Solving Methodologies</b>	Quiz Competition	Thorough knowledge of subjects
	Wallpaper Activity	Oral Presentation Skills
	College Magazine	Creative Writing
	Participation in Youth Festival	Performance Skills
	Avishkar Research Competition	Imbibing Research Aptitude and Culture
	Science Exhibition	Exposure to Innovative Research Ideas
	Role Play	Exhibition of individual talent
	Mentoring	Sample Analysis Skill

<b>Miscellaneous Methodologies</b>	Societal Issues	Progression to ideal citizenship
	Learning by Teaching	Learning through Experience
	Theatrical Skills	Performance Skills
	Multi-Media Teaching	Use of ICT

### **ICT enabled tools for effective teaching-learning process**

The college is well equipped with modern ICT tools to enhance the quality of teaching-learning process. All classrooms are furnished with advanced projectors, smart/interactive boards, laptops/computers, and Wi-Fi.

Use of **LMS** and other platforms like **G-Suite** (Google) and **ZOOM**.

Use of IT-enabled learning tools such as PPT, audio-visual aids, online sources to expose students for advanced knowledge, practical and participative learning.

The library offers e-learning resources through **Network Resource Centre (NRC)**, the online access of **INFLIBNET**, **7000+e-journals and e-books**.

**DIGITAL LIBRARY** enabled with open access facility readers to have easy access to the library resources.

Library uses the use of OPAC and digital library.

Library has **ILMS Software - (e-Granthalaya)** Cloud-based Fully Automated Version of Library Management-System.

The well-furnished **Language Laboratory**, **Commerce Laboratory**, and **Computer and Mathematics Laboratories** with computers, necessary software and high-speed internet connectivity help to upgrade student knowledge in Information and Communication Technology (ICT).

Wi-Fi facility is provided on individual laptops and mobile devices which help the students to fulfill their academic needs.

Learning becomes more participative and experiential through **Microsoft Office**, **Microsoft Visual studio**, **Adobe Dream Weaver**, **Android Studio**, **Tally ERP Prime**, **Sublime Text** and **Visual Studio Code**.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

##### Response:

##### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	46	48	48	47

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

#### *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

##### Response:

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	29	28

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The College Internal Examination Committee ensures smooth and transparent conduct of all the examinations. The internal assessment schedule is planned and conducted as per academic calendar and guidelines laid by the affiliating university. The schedule of the examination is communicated to the teachers and students well in advance. The heads of department look after effective monitoring and timely implementation of the internal assessment and procedure of evaluation. There is a predetermined schedule during which the assignments are to be given to students or tests/seminars are to be conducted and dates by which the mark lists are to be submitted to the office. For the practical papers, the CIE is conducted almost throughout the year. The students are continuously assessed through seminars, tests, assignments, etc.

The college administration has given freedom to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on the basis of his attendance in the classes along with the test, assignment etc. and prepare the mark list accordingly. The marks obtained by the students are communicated to the students. The students can log complain, if any. Sometimes there may be mistake in entry of marks. In such case, necessary corrections are done. All record of examination i.e. assessed answer sheets of tests, assignments, mark lists etc. is maintained in concerned departments.

External audit of the internal examination of the Institute is carried out by the University Committee. In this, all the record related to the internal examination is verified and report is submitted by the committee to the University. Our College has received good remarks from the University committee for the smooth conduct of examinations.

During March-2020, due to the COVID-19 pandemic, lockdown was imposed by the Government, yet internal evaluation (viva for practical examination and skill enhancement courses) was conducted by

the teachers on Google form, Google Meet, Zoom, e-mail, WhatsApp etc.

In case of B.Sc. each theory paper has 10 marks of internal assessment two assignments (5) and regular attendance (5) B. Sc. First Year Practical Paper (20) Certified Record Book (10) and two assignment (10) Second and Third-Year Practical Paper (10) - Record Book (5) and two assignment (5) For Skill Enhancement Course (SEC), two tests (10) and one seminar (15) are conducted. For B.Sc. First Year and Second Year (English). Two tests (20) and one assignment (15) are compulsory. For First Year SL (Marathi and Hindi), two tests and one assignment (15) are compulsory and for a second year two tests (20) and one assignment (10) and seminar (5) are mandatory.

For P.G. classes each theory paper has 25 marks for internal assessment one assignment (10) and two tests (15 mark each) are conducted and average of both tests are considered for practical paper (25) one test is conducted. For P.G. Practical Paper (i.e. Tutorial Laboratory Work). Seminar (10) Attendance (5) and Viva-voce examination (10) are mandatory.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

POs: <http://bahirjicollege.org/wp-content/uploads/2021/08/allprogoutcomes.docx>

COs: <https://drive.google.com/drive/u/0/folders/1V54uKqmlxJqvJRvXfHaVTTGo-cFpBx5B>

The institution follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The POs, PSOs and COs of different subjects are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies. COs of Career Oriented Courses and Skill Enhancement Courses are aimed to develop entrepreneurship skills among the students.

The POs and COs for all programs offered by the college are stated and displayed on the college website

www.bahirjicollege.org in which is regularly updated. The POs and PSOs are also displayed in the campus.

According to the expectations of the stakeholders, the teachers of the college are actively involved in syllabus framing workshops, where they contribute in asserting COs in curriculum.

At the time of admission, teachers explain POs to the parents and students. The expected outcomes of respective courses are explained to the students by concerned teacher at the commencement of theory classes as well as practical. At the same time, evaluation pattern, weightage and other course-related information is discussed in the classroom. A copy of POs, PSOs and COs with a copy of syllabus is kept in college library for the reference.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

***Attainment of POs and COs are evaluated.***

**Explain with evidence in a maximum of 500 words**

**Response:**

BSM college follows curriculum with CBCS of affiliated university and has a well-developed system for communication of POs PSOs and COs keeping Outcome Based Education (OBE) at the centre.

Detailed POs PSOs and COs are displayed on college website: [www.bahirjicollege.org](http://www.bahirjicollege.org).

The graduate attributes and learning outcomes are displayed in the college campus.

Students are counselled about outcomes at the beginning of academic year in regular classes by HODs and the concerned faculties.

Short term/bridge courses, and remedial coaching assist to attain the stated outcomes

Source for dissemination of POs, COs and PSOs	Stakeholders
Website	All – Students, Teachers, Alumni, and Parents
Notices	Students and teachers
Google Classroom, WhatsApp Groups	Students and teachers
Regular classes and discussions	Students
Library, laboratories and departments	For all

**Review System:**

Feedback on attainment of POs,Cos, and PSOs

Feedback of teachers about Teaching, Learning

**Attainment of POs and Cos**

The college has mechanism to measure attainment of POs and COs as follows:

**Direct& Indirect Methods:**

Feedback

Result Analysis of Semester-wise university examinations

Mapping of Graduate Attributes

Progression to Higher Education

Research Competitions

Cultural Sports and Games

Placement

**Achievements**

Placement

Sports and Cultural activities Prizes Bagged **114**

Sports and Cultural activities Participation **168**

Progression to higher education **454**

**Assurance Mechanism:**

Student Centric Activities

Participation in Competitions

Summative and Formative Assessment

### Attainment of POs and COS

Continuous evaluation of students

Curricular and extra-curricular activities

Participation in Environmental awareness activities NSS Camps

Women Empowerment Programmes

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:**

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
359	402	310	237	208

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
532	459	361	324	327

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

##### Response:

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	9.21	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Bahirji Smarak Mahavidyalaya has positioned itself as a nurturing ground for innovation and knowledge creation through its unique initiative, the Indian Knowledge System (IKS). This ecosystem is designed to promote awareness and understanding of Intellectual Property Rights (IPR) among college students, while also providing resources and support for the establishment of an IPR cell. The IPR cell at Bahirji Smarak Mahavidyalaya serves as a dedicated hub for students to explore the realms of intellectual property and its significance in various fields. Through this initiative, students are enlightened about the value and protection of creative and innovative ideas, encouraging them to cultivate a culture of originality and entrepreneurship. Moreover, the college has set up an Incubation Center within the IKS ecosystem. This center acts as a launchpad for budding entrepreneurs, offering them a platform to develop and transform their ideas into viable businesses. By providing mentorship, guidance, and access to relevant resources, the Incubation Center plays a crucial role in fostering the growth of innovation and startups within the college. In addition to the IPR cell and Incubation Center, Bahirji Smarak Mahavidyalaya has implemented various other initiatives to promote the creation and transfer of

knowledge among its students. These initiatives include research symposiums, workshops, and seminars that facilitate knowledge dissemination and collaboration among students, faculty, and industry experts. Through the Indian Knowledge System, Bahirji Smarak Mahavidyalaya is creating an environment where students can develop a deep understanding of intellectual property, enhance their entrepreneurial skills, and contribute to the innovation ecosystem of the college. The college is undoubtedly emerging as a pioneer in nurturing and empowering the next generation of innovators and creators.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
51	01	01	06	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	15	14	01	58

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

#### Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

##### Response:

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	11	09	12	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

#### **Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

##### **Response:**

Over the past five years, Bahirji Smarak Mahavidyalaya has been conducting extension activities in the neighborhood community with the aim of impacting and sensitizing students to social issues for their holistic development. These activities have had several outcomes, positively influencing both the students and the community. Some of the notable outcomes are:

1. Enhanced Awareness: Through these extension activities, students have developed a deeper understanding of various social issues prevalent in the neighborhood community. They have become more aware of issues such as poverty, healthcare, education, gender inequality, and environmental concerns. This heightened awareness has made them more socially conscious and empathetic individuals.
2. Leadership and Teamwork Skills: Engagement in extension activities has provided students with ample opportunities to develop their leadership and teamwork skills. These activities usually require students to work together in teams, plan and execute various initiatives, and coordinate with different stakeholders. Such experiences have equipped them with transferable skills that are essential for their personal and professional growth.
3. Community Development: The extension activities conducted by the college have made a significant impact on the neighborhood community. Students have actively participated in initiatives like organizing health camps, environmental drives, cleanliness campaigns, and awareness programs. These activities have improved the living conditions in the community and contributed to its overall development.
4. Empowerment of Marginalized Groups: The extension activities have also focused on empowering marginalized groups within the community. Students have actively worked towards providing educational support to children from low-income families, conducting skill-building workshops for unemployed youth, and advocating for the rights of marginalized individuals. This has helped in creating

a more inclusive and equitable society.

5. Personal Growth: Through their involvement in extension activities, students have experienced personal growth. They have developed a sense of social responsibility and strengthened their character. These activities have also provided them with valuable life lessons, helping them become more resilient, adaptable, and compassionate individuals.

Overall, the extension activities conducted by Bahirji Smarak Mahavidyalaya over the last five years have had a significant impact on the students and the neighborhood community. It has sensitized students to social issues, empowered marginalized groups, and contributed to community development. These outcomes have played a crucial role in the holistic development of the students, equipping them with the necessary skills and values to become responsible citizens.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Awards and Recognitions Received for Extension Activities to Bahirji Smarak Mahavidyalaya

##### 1. Swachh Bharat Mission (Gramin) Zilla Parishad Hingoli for Organizing an Essay Writing Competition

Bahirji Smarak Mahavidyalaya has recently been recognized by the Zilla Parishad Hingoli for their exemplary contribution towards the Swachh Bharat Mission (Gramin). As part of the mission, the college organized an essay writing competition that focused on the importance of cleanliness and hygiene in rural areas. The college was awarded a certificate of appreciation by the Zilla Parishad Hingoli for our efforts in organizing the competition.

##### 2. Organizing Workshops on “Helping Hand of LIC in Empowerment of Indian Women”

Recently, Bahirji Smarak Mahavidyalaya was awarded a certificate of recognition for organizing a workshop that focused on the role of Life Insurance Corporation (LIC) in the empowerment of Indian women. The workshop was attended by students, and was designed to give an insight into the various policies offered by LIC and how they can be beneficial for the financial security and well-being of Indian women. The college was recognized for our efforts in creating awareness about the importance of financial security and empowerment of women.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
29	02	02	04	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

**Response:**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## **Criterion 4 - Infrastructure and Learning Resources**

### **4.1 Physical Facilities**

#### **4.1.1**

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The college has 17.14 acres of land with 05 buildings to fulfill the need for infrastructure and physical facilities. It has an adequate number of smart and ICT-enabled classrooms, laboratories, library, and other support service centers.

**Classroom Facilities:**

There are **35 spacious classrooms and halls** of adequate size with enough light, air ventilation, and a good ambiance for learning.

These include -

**10 Classrooms** with ICT facilities like Internet connectivity with Wi-Fi/LAN and LCD Projectors

**1 ICT-enabled Seminar Hall** for multipurpose activities

**1 Conference Hall** for conducting meetings.

**1 Hall** for the organization of major events

**Laboratory Facilities:**

The college has **09 spacious laboratories** equipped with the latest instruments and advanced software.

**Science Laboratories: 09**

Chemistry (2), Botany (2), Zoology (1), Mathematics (1), Physics (1), Computer Science (1) Electronics (1)

**Language Laboratory- 1**

## **Commerce Laboratory - 1**

There are **141 desktops** and **06 laptops**, **14 printers** and **09 projectors**

**Internet connectivity with 200 MBPs for all computers with LAN and WIFI Infrastructure facilities for Cultural Activities**

**1 Cultural Department with adequate facilities** for cultural activities.

**1 NSS Department with adequate facilities**

**Seminar halls** are used for training programs as well as for conducting competitions like elocution, debate, and other functions.

Preparation for **street plays, skits, and mime** in open spaces on the college campus

**Audio systems with speakers, channels, cordless microphones, cordless headphones and mikes** are made available for cultural and related events.

## **Yoga Centre**

Indoor Stadium, Auditorium Hall, and sometimes open grounds are used for yoga sessions on special sessions of **International Yoga Day**.

Guidance sessions for yoga are conducted for **staff members by trainers**.

## **Gymnasium**

The facility of Gymnasium is provided on the campus with a **1575 sq. ft area**. The gymnasium is used for **Weightlifting, Weight Training Rope Mallakhamb**, etc. These facilities are used in the morning and **evening** time.

## **Sports and Games Indoor Facilities**

The Indoor Sports Facility Centre has a huge building of **9500 sq. ft.** area along with changing rooms for boys and girls.

Badminton Court, Wrestling Mat, Table Tennis, Judo Karate, Chess, Carrom, GYM (Multifunctional), Softball, Carom, and Chess.

## **Outdoor Facilities**

Running Track (170mtr\*100m), Cricket Ground (22 Yard), Jumping Pit, Kho-Kho Ground (7\*16 mtr), Kabaddi Ground (13\*10 mtr), Football Ground (120\*90 mtr), Basket Ball Ground, Handball Ground (40\*20 mtr), Volley Ball Ground (9\*18 mtr), Archery are available for students.

## Other Facilities

The following facilities are made available for students, staff and other stake-holders:

Botanical & Medicina Garden

Demo projects: Vermi compost, Compost Pit etc.

Separate Leisure places for girls and boys.

Skill Development and Placement Cell

Distance Education Centre

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:**

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.99	11.44	9.21	14.92	25.52

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

***Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students***

#### Response:

Library is the heart of the institution. To provide better service to its user in the institution has established its own library in Year 1971 for students as well as faculty members. The library offers regularly scheduled and day to day instructions and orientation for faculty and students including bibliographic instructions and database.

#### Total holdings of Library:

1. Senior college Total Books	: 54066
2. Junior college Total Books	: 26751
3. Total no. of books	: 80817
4. Encyclopedia& Dictionaries	: 500
5. Back Volumes of Journals	: 400
6. Periodical & Magazines	: 50
7. News Papers	: 20
8. Dipawali Ank	: 20
9. Gifted Books	: 500
10. Specimen Copy	: 580
11. CD	: 149
12. N-list e-journals	: 6000+
13. N-list e-books	: 199000+
14. Through NDL e-books	: 600000+
15. Software Library Automation	: Soul 3.0
16. Software for Data Preservation & Retrieve	: D-Space
17. Server	: 02
18. OPAC System	: 02

19. HP Printers (All in One)	: 02
20. Book Scanner Fuji SV -600	: 01
21. User (Student and Staff)	: 3000
22. <b>JAWS</b> for visually impaired Divyangian students.	
23. Library has made available remote access through membership of N-LIST INFLIBNET	
24. Library is automated with <b>SOUL</b>	
25. <b>Cloud-based</b> Fully Automated Version of <b>Library Management System Version 3.0</b>	
26. Repository has been prepared and after scanning it, it will be connected immediately.	

### **Information Technology Facilities:**

1. Automation of Library using SOUL 3.0 Software Upgrdation complete.
2. D-Space software installation for data preservation & retrieve.
3. Launching Institutional Repository using D-space
4. Using Institutional Repository give quick information of e-content audio, video, ppt, PDF in all formats.
5. QR code facility for quick response service for save the time of users.
6. OPAC & Web OPAC available on College Website.
7. Barcode labelled for Issue Card & Books.
8. Book Issue, renewal & reservation facility available, using library software.
9. E-mail alert service through SOUL software
10. N-list Access to INFLIBNET center (Consortia)
11. New arrival Display.
12. Reprographic Service
13. Access to current issues and back Volumes of periodicals.
14. News Paper Clipping service
15. Reference & Information services
16. Old Question Paper(PDF/hard Copy) & Syllabus give service
17. Competitive Exam Books service
18. Inter Library Lone Service
19. Selective Dissemination of Information Service
20. Book Bank

### **Best Library activity:**

#### **1. Institutional Repository - QR code**

**All students please scan this QR code and visit to Institutional Repository Bahirji library e-content (audio, videos, pdf, ppt, old question paper etc.)**

#### **2. WEBOPAC - QR code**

**Please scan this QR code for online public access catalogue, and search any book by title, author, publisher, subject etc.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college provides IT facilities to students and staff to foster knowledge of computer technology and meet their academic needs. The Department of Computer Science looks after updating and renovation of IT facilities with the help of Faculty and Local Service providers.

The college provides Information Communication Technology support with fully networked computing and IT environment to all faculty, students, research fellows and staff.

The policy exists to **maintain secure use of IT facilities and ensure** the legal and appropriate use of ICT.

**Purchase Committee**

Meetings to upgrade IT Infrastructure Necessary steps have been taken by the college administration.

There are **141 desktops** and **06 laptops** with internet connectivity placed at different labs and departments.

IT infrastructure is augmented with advanced **Core2Duo and i3 microprocessors**, memory configurations from **4 to 8 GB RAM and 500 GB to 1 TB HDD** and operating systems from **windows 7 to 11**.

**There are 14 printers and 09 LCD projectors** for administrative and academic use.

College uses licensed as well as open and free access software like **Microsoft Office, Microsoft Visual Studio, Adobe Dreamweaver, Android Studio, Chem Draw, DLM, Tally ERP, Sublim Text, Visual Studio code, Orell**, etc.

College follows software policy provided by developers and it is reflected in the IT policy statement.

The college has **2 server and 2 bandwidth** lines for internet facilities.

Internet connection is updated from **50 Mbps to 200 Mbps** bandwidth during the current year.

Configuration, updating and maintenance of computer networking in the campus are internally done by the competent technical staff regularly.

College has its own **domain address ‘bahirjicollege.org’** and all faculty have been allotted email addresses with this domain.

## **E- Governance**

The college has implemented e-governance in the following areas of operation:

1. Administration

2. Account

3. Admission

4. Examination

## **Surveillance and Security**

The **64 CCTV** cameras are installed for security in all campus

Data is stored and made available through viewable port to principal and security staff. The minor repairs are set right by technical staff with the assistance and guidance of the faculty from department of Computer Application.

## **Available Bandwidth of Internet Line in the Institute**

<b>Sr. No</b>	<b>Bandwidth of Internet Line (in Mbps)</b>	<b>Service Provider</b>	<b>Year of Bandwidth Upgradation</b>
1	200 Mbps	SpiderNet Services	Broadband 2021-2022
2	100 Mbps	SpiderNet Services	Broadband 2020-2021
3	100 Mbps	SpiderNet Services	Broadband 2019-2020
4	50 Mbps	SpiderNet Services	Broadband 2018-2019

5	50 Mbps	SpiderNet Services	Broadband	2017-2018	
	Facilities	Details	2017-2018	2021-2022	
1	Computer Laboratories	Computer Lab	4	5	
		Language Lab			
		Commerce Lab			
		Mathematics Lab			
		OPAC Lab (@Library)			
2	ICT Enabled Halls	Classrooms	3	10	
		Smart Seminar Hall			
		ICT Conference Hall			
3	Total Computers	Desktop	115	141	
		Laptops			
4	Printer	B&W printers	10	14	
		Colour Printers			
5	Scanner	Multifunctional	3	14	
		Portable Doc. Scanner			
		Barcode Scanner			
		Book Scanner			
6	Copier	Monocular (B&W)	1	2	
7	Internet Line	Broadband	50 Mbps	100 Mbps	
		Fibre Line	0	200 Mbps	
8	Projector	02 LCD Projector		8	
		06 LED Projector			
9	LCD Screen	43 inches LCD	0	1	
10	CCTV Cameras	02 Dome Camera	8	36	
		25 Bullet Camera			
		08 Outdoor Camera			
		01 Night Vision IR Camera			
11	Servers	01 Central Server	1	4	
		03 In Laboratories			
12	Wi-Fi Router	03 Routers (All Campus)	1	3	
13	e- Library	e- Journal	1000+	7000+	
		e- Books	40000+	199500+	

14	Digital Cameras	02 Cameras	1	2	
15	Generators	01 Kirloskar	1	1	
		63 KVA			
16	On-Grid Solar System	01 Solar Panel	3KV	5KV	
17	Inverter Backup	06 Inverters	3	6	

There are different WhatsApp groups for teachers, non-teaching staff, HOD, students, etc. for sharing instant information. Every department is provided with classrooms furnished with LCD projector and computer having internet connectivity and a printer.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

##### Student – Computer ratio (Data for the latest completed academic year)

###### Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 141

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

###### Response:

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.15	28.84	18.45	16.01	13.00

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:**

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1028	1017	1318	1335	1125

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:**

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:**

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1273	213	1040	1543	1336

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:**

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:**

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
124	103	119	110	07

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
359	402	310	237	208

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	3	3	1	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	00	29	33	30

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	01	38	36	36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Institute has placed a special committee for alumni in order to be in contact with the alumni.

On the day 8 September 2017, alumnus Nakul Shirpurkar delivered a guest lecture about a career in LIC. Alumnus Nakul Shirpurkar is working as LIC Development Officer in Hingoli district. He enlightened the students especially girls' students about how girls' and boys' students can build up their careers in LIC with the help of PPT.

On 10th February 2018 an alumni meet has been arranged in the college. In this alumnus program, some alumni decided the formation of the Alumni Association.

This academic year institute has completed the formal procedure of the formation of alumni association. Some alumni took the initiative and formed their association, and registered it to the Charity Commissioner Office, Hingoli.

This year on the occasion of Marathi new year festival Gudi Padwa some alumni arranged the speech of the noted Shri Deolgaonkar sir for the environmental awareness.

An alumni meet was called on 11 February 2019, received some feedback on the requirements of the Music Department, and the Research Centre, and to accelerate the placement cell.

Considering these suggestions, the authorities have initiated establishing the Department of Music P.G. courses and accelerated the competitive examination-related efforts like purchasing new books.

The Institute received the first legal registration certificate from the Charity Commissioner with registration number Hingoli/0000-199/2019 on 5th December 2019 and after 2 months on 1st February 2020 institute conducted the alumni meet. In the recent Assembly election, one of our alumnus named Shri Raju Bhaiya Navghare became MLA and was also present in this meeting. All alumni offered to support the institute. After getting the first alumni registration certificate the college alumni association members tried to obtain the second and final certificate from the registration office Hingoli. Dr Vikas Dadrao Shinde, an alumnus from the science stream, became the first chairperson of "Hutatma Bahirji Smarak Mahavidyalay Maji Vidyarthi Association" Basmat.

Alumni Association of the institute is now a legal alumni association. All members of the alumni

association frequently visit the institute. They always take the initiatives to arrange some programs. On 14th October 2021 alumni association arranged an elocution competition to enhance the effective communication skill among college learners. 30 students participated in this competition. On 06/03/2022 an Alumni meet has been conducted at the college. All responsibilities of this meeting were taken care of by the alumni association. On the behalf of Association made a huge felicitation ceremony of the noted Marathi poet and professor of Marathi from DSM College Parbhani, Mr Indrajeet Bhalerao was organised. He is also one of the alumni of the college.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1**

***The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.***

#### **Response:**

Response - The Governance of the institution is reflective and in tune with the vision and mission of the institute.

The institute is assertively committed to its vision and mission which are as follow:

Institute Vision- ‘*Satkarmi Rati Wadho* ’ which means – Let the love for good deeds grow in us.

The vision of the college is derived from the *Pasaydan* of Dnyaneshwar, the great Marathi Saint, Poet and great humanist who prays in *Dnyaneshwari*-

‘*Let all evils explode and love for good deeds grow*’.

Institute Mission – Social, Cultural, Educational, Moral and Physical Development of Students.

We try-

- To inculcate moral, ethical, social values among students.
- To impart Education to students belonging to all strata of the society irrespective of caste, gender, and religion.
- To uplift socially, economically weaker students.
- To generate social responsibility among students to become a good human being.
- To prepare citizens and significant contributors for the betterment of mankind through their service to society.

The College ensures that the vision and mission of the institution is in tune with the objectives.

#### **Nature of Governance: -**

The institute is managed by Hu. Bahirji Smarak Vidyalaya Education society (HBSVE), Wapti. The management is visionary, eminent leaders and administrators with the spirit to serve the education system, marginalized sections of the society irrespective of cast, gender, color, creed and religion. The society is fully involved in the activities related to curriculum, teaching-learning process, and infrastructure augmentation as well as cultural programs.

The Vision and Mission aimed at developing a temperament for a caring, impartial and inclusive

society. The management always encourages the involvement of the employees in the quality assurance, enhancement and developmental activities of the institute through establishing bodies such as IQAC, and CDC, as HODs, Coordinators of different cells, various committees like SC/ ST cell, Minority cell, OBC cell, Students Grievance cell, I.C.C., etc. The Management leads the Principal, Vice-Principal, faculty and Administrative staff towards the fulfillment of its vision and mission. The management/CDC meets are held at least twice a year for discussion, policy-making, and its implementation. The management has been proactive in extending all guidance, mental and economic support and cooperation towards the institution.

Efforts are always made to systematically execute the plans which are initiated at the beginning of the academic year.

- The feedback from students, staff and stakeholders help in planning process.
- The experience and knowledge of teachers is actively used in policy making and decision making.
- The general staff meetings are conducted to voice their ideas, views and suggestions towards the administration.
- Different Committees: - Various committees are formed to look after the various curricular and co-curricular activities.
- Our college faculty as BOS members regularly participates for parent university meetings to discuss implementation of NEP.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Efforts are always made to systematically execute the plans which are initiated at the beginning of the academic year. The feedback from students, staff and stakeholders help in the planning process. The experiences and knowledge of teachers is actively used in policy making and decision making. The general staff meeting is conducted for staff to voice their views and suggestions to administration.

The institute is governed by Governing Council as the overall head. The College Development Committee (CDC) serves as an interface between the Institute and Management.

**The Governing Council:** The institute has functioning organizational structure managed by Bahirji Smarak Vidyalaya Education Society, Wapti. The Governing Council recommends strategic plans as per the Vision and Mission.

**College Development Committee:** At the institute level the CDC is an Apex body that works on policy making as a link between the Governing Council and the institute. CDC compromises the representation from governing Council, Principal, faculty and administrative staff.

**Principal:** -The Principal is head of the institution with the responsibility of managing day to day activities of the college to implement the directives of the college development committee and as per the norms and guidelines by government and regulatory bodies/ agencies.

The principal works in tandem with the governing body and run administration of the institute.

The principle is supported by-

**Academic Section-** Under this section the principal is assisted by Vice Principal, followed by heads of the departments and all faculty members

**Vice Principal-** The Vice-principal also coordinates academic and administrative activities of the institute.

**HOD's-** The departmental heads monitors, their respective departmental activities and performances including faculty members and a non-teaching staff.

**Library-** Librarian is head of the library, assisted by assistant librarian and support staff.

**Sports Director:** He looks after and manages all sports activities in the institute and out of the institute

**Internal Quality Assurance Cell (IQAC):** The IQAC plays a vital role in critical planning, monitoring, implementing and execution of quality measures. IQAC is formed by the principal including members from management, senior faculty members, member from Administrative Staff, external member from society, member from Students Council and Alumni.

**Administrative Section:** The principal is assisted by the Vice Principal and Registrar who operates with the support of Office Superintendent, Accountant, Head Clerk, Clerk, and Peons.

**Service Rules and Recruitment:** The institute follows the rules and regulations led by UGC Government of Maharashtra S.R.T.M. University, Nanded and regulatory bodies/ agencies. The recruitment process is transparent and as per the rules and regulations of concerned bodies/ agencies. All the decisions regarding vacant posts, advertisements and appointments are taken by the governing body. There is a well-maintained record of service rules, procedures, recruitment and promotions policies along with the service books and personal files.

**Procedures:** The key to effective management is in well-defined policies and procedures for the functioning of every aspect of the institute. The governing body approves policies and gives financial approval to all curricular and co-curricular requirements and sanctions the policies, and requirements of the institution.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

#### **Response:**

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

#### **Response:**

BSM has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

### **Performance Appraisal System for Teaching Staff:**

**A) Career Advancement Scheme as laid down by UGC:** The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for promotion of teachers under CAS.

### **B) Performance Appraisal System developed by institute**

**Self-Appraisal:** Filled-in self-Appraisal forms from teaching staff are collected online and offline annually by the IQAC.

**Peer Feedback:** Self-appraisal reports filled by individual teachers are endorsed by the respective Head of the department.

**Role of IQAC:** Teachers' advancement is monitored by IQAC and the Principal. IQAC has a dedicated mechanism in the form of a set format to monitor teachers' academic and research activities.

**Students' Feedback:** Students of the institute provide feedback on their teachers which is then compiled and analyzed by IQAC. The feedback is communicated to staff by the Principal. Suggestions are offered to concerned teachers as required.

**Performance of Teachers:** This is monitored by Principal of the college by visiting classrooms for lecture observation that follows individual counselling if needed. Similarly, teachers are also acknowledged for their promising performance.

**Confidential Report for Administrative staff:** PBAS is channelized through confidential report. It is compulsory for non-teaching and administrative staff to fill and submit the form to registrar of institute. The registrar forwards it to principal. After principal's remark, it is forwarded to governing council for the assessment. Thus, PBAS for teaching and administrative staff is implemented by institute, which helps in improving the standards of staff members.

The institution has effective welfare measures for teaching and administrative staff and avenues for career development.

- Training Access to Higher Education
- Promotion
- Financial Assistance
- Medical support

### **The welfare activities:**

#### **Credit Society:**

- Loan for various purpose (up to 25lakhs).
- Provision of Emergency Loan (up to 50 thousand).
- Annual dividend to members of Society.
- An insurance scheme for members of Credit Society.
- Waiver in principal loan amount in case of death of the member (up to 1 lac).

### **Institutional Assistance Program:**

- Financial assistance to attend seminars, conferences, FDPs etc.
- All types of leave for regular staff.
- Employees' Provident Fund.
- Medical bill reimbursement

### **Medical**

- Health checkup camps.
- Practice of Yoga on campus.
- Health Care facility.
- Fitness club.
- Special help in medical bill reimbursement.

### **Others**

- Celebration of festivals and National commemoration days.
- Free Wi-Fi.
- Computer lab.
- Library resource with online databases.
- Staff cabins.
- Gymnasium.
- Day-care facility.
- Avenues for career progression.
- Clear policy for career progression.
- Training and development programs.
- Encouragement, financial support to participate in FDP programs, seminars, conferences, workshops, symposiums, etc.

### **Teaching Staff**

- CAS Committee to ensure promotion of teachers
- Three levels of teaching cadre are - Assistant Professor, Associate Professor, and Professor
- Performance appraisal also becomes a key factor in the assessment of career progression of faculty.

### **Non-teaching employees**

- Cadres clearly defined as per state rules and regulation for services.
- All promotions are carried out in time as per rule offering complete benefits to administrative staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	00	06	04	03

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**Response:**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	18	14	11	03

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	36	36	37

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

B.S.V. Education Society, Wapti's Bahirji Smarak Mahavidyalaya, Basmathhnagar is grant in aid and included in 2(f) & 12(B), act 1956 of UGC New Delhi.

The college has a mechanism for mobilization of funds and optimal utilization of resources. The

requirements from each department at the beginning of academic year for mobilization of funds put in the meeting of CDC. The mobilization of funds, the IQAC assesses, plans, implements and supervises all these activities under the guidance of CDC. The policy of the institution to mobilize the funds is as follow-

1. Funds from U.G.C.
2. Funds from State Govt.
3. Scholarship grants from State & Central Govt.
4. By admission and examination fees

**Purchase Committee:** - It is formed by IQAC under the guidance of CDC.

**Audit** - The institute conducts internal and external audit regularly.

**Internal audit:** - This process comes after every financial transaction. The internal auditor is appointed by the institute.

Internal audit takes place at two levels as receipts and payments. The official funds collected and bank statements, donation received are checked by the Internal auditor. The payment of teachers is verified by the accountant, signed by the principal, and then payment is deposited in the bank account of concerned employees.

**External Auditor:** - External Audit takes place after the completion of every financial year. The competent chartered accountant works as an external auditor appointed by BSV Education Society. The audited statements and accounts are submitted to the governing body. The income tax returns are also filed with the income tax office. The salary and non-salary audits are undertaken by Joint Director (JD) of Higher Education, Nanded. The senior auditor and the auditor general of the state (AG) audit it is done. The major theories are fulfilled and put into to the College Development Committee (CDC).

In this way institute regularly conducts internal and external financial audit in three stages.

#### **Different Audits:**

Internal Audit

External Audit

Specified Audits (by Higher Education Dept, etc)

Separate audits of the grants from UGC

Separate audits for grants of research by different agencies (State Women Commission, affiliating university, etc.)

#### **Financial Management:**

Timely audits of all financial matters

Mechanism to preserve the financial documents

For external grants – PFMS is used

### **OBSERVATIONS:**

The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by inculcating efficient mechanism to administer the financial system.

A well- defined mechanism is in force for financial audits for discipline and transparency.

The College conducts its internal audit through Chartered Accountant Kabra-Maliwal and Co. Nanded and Adv. Sandeep Korke, Tax Consultant, Nanded.

This auditing agency audits all financial issues every year.

The government assessment and audit is carried out by the Joint-Director of Higher Education, Nanded and by Auditor General, Nagpur.

### **GENERATION AND UTILIZATION OF FUNDS:**

The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self-financed courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

#### **The Institute Strategy for Quality Assurance:**

The institute has functioning organizational structure of Bahirji Smarak Mahavidyalaya and it is one of the biggest units of Education Society, Wapti. The IQAC of college has prepared the institutions strategy

plan as per vision and mission. It is discussed in IQAC and kept in the CDC for recommendation. Then, it is implemented by the Principal through IQAC, teaching Nonteaching staff, various campus committees and HOD's etc.

### **IQAC Contribution:**

- 1) The college has signed MOU & in collaboration with other Institutions.
- 2) Health Awareness World Wildlife Day, Yoga Day and Voter Environment Awareness etc. Extension activities are organized by N.S.S. Department.
- 3) Qualitatively preparation and implementation of Academic Calendar of the year.
- 4) Intra-inter collage webinars, workshop, conferences and seminar are conducted
- 5) Skill development certificate courses are introduced.
- 6) QR Code prepared to access library easily for all stakeholders
- 7) Training for teaching and non-teaching staff, FDP, orientation, refresher and short term etc.
- 8) College regularly Registered for NIRF
- 9) Clean, green, silence zone campus and friendly academic environment
- 10) Tried to implement e- governance in the administrative, admission, examination and teaching etc.
- 11) Financial support to the students by cash prizes
- 12) Soft skill, language, communication skill, life skill and computing skill for students.
- 13) Student participation in sports and cultural activity

### **IQAC takes review as follows:**

Principal and IQAC take the review for teaching learning process, new methodologies to enhance the quality in over all process. Quality related Issues are discussed in IQAC meetings and approved by CDC.

1. Prepare & provide feedback form by hard copy & online
2. Feedback responses collected in online mode and analysis to be done
3. The short coming, suggestion are considered and discussed in IQAC and CDC meeting. IQAC minutes and action taken report are notified
4. Feedback collected from students, teachers, parents and employers then it is analyzed and action to be taken.

In this way, review about teaching learning process, structures and methodologies operations and learning outcomes are regularly taken in meetings of college, Library, IQAC and CDC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:**

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

***Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words***

**Response:**

Gender equity and sensitization in curricular and co-curricular activities, facilities for women on the campus of Bahirji Smarak Mahavidyalaya is an important and necessary measure for creating a safe and comfortable learning environment for all. In order to ensure that such a space is created on the campus, the college has implemented an Annual Gender Sensitization Action Plan. This plan outlines the various initiatives that the college takes throughout the year to ensure that all students, faculty, and staff are provided with equal opportunities and provided with the necessary support, regardless of their gender. The institution has submitted the gender audit.

The Institute has promoted gender equity and sensitization; the following curricular activities provide students with opportunities to engage in critical thinking and dialogue regarding gender-related issues, such as human rights, violence prevention, and others.

The college provides safety and security; the college has implemented a series of measures to ensure that women on campus feel safe and secure. The campus premises are secured 24 hours a day with a compound wall guarded by a security guard, along with CCTV cameras and emergency calling. The college also provides self-defense classes for students, faculty and staff, as well as counseling and support services for individuals who have been victims of any form of gender-based violence.

The college also provides specific facilities for girls students on the campus. These include common rooms where girls can relax and study in a safe environment, as well as a day care centre for young children. The college also provides a sanitary pad vending machine, a range of counseling services for female students, faculty and staff. These services include individual counseling, group counseling, and on topics such as gender sensitization.

The college also organizes a variety of events and activities throughout the year that are aimed at creating awareness about gender sensitization and providing support to female students on the campus. These activities include seminars and guest lectures. Additionally, the college helps financially weaker, widows, and divyang students. Apart from offering academic support and mentorship, our program also has other benefits for girl's students. The college helps them with career development, job placement, and networking opportunities to achieve their professional goals. The college also assists them with accessing health care services, such as 24x7 medical health care and meditation centre for mental health that they may need during their studies. The college has implementing these curricular and co-curricular activities and facilities for girls' students on campus.

Overall, Bahirji Smarak Mahavidyalaya is committed towards creating an environment that is conducive to learning and provides equal opportunities for all. The college has implemented a number of measures to ensure that girls on the campus feel safe and secure, and that they have access to the necessary facilities and support services. The college also organizes various activities throughout the year to create awareness about gender sensitization and to provide support to female students on the campus

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:**

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**

#### 4. Beyond the campus environmental promotion activities

**Response:**

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Bahirji Smarak Mahavidyalaya (BSM) has made great efforts and initiatives in providing an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic diversity in the last five years. This is done with the main aim of creating a society that is respectful of the differences between individuals and groups, and that promotes understanding and mutual respect.

BSM has made efforts and initiatives including sensitizing students and employees to the constitutional obligations of citizens, such as their rights, duties, and responsibilities. This involves providing awareness and education about the fundamental rights of citizens, as enshrined in the Constitution of India, such as the right to equality, freedom of speech, and freedom of religion. It also aims to educate people about the importance of upholding and respecting the fundamental duties of citizens, such as maintaining unity, promoting national integration, and preserving and protecting the environment.

In addition, BSM also strives to promote and strengthen the idea of a multicultural society. This involves promoting the acceptance and celebration of the diversity of cultures, languages, and religions, and creating an environment in which everyone feels respected and accepted. This is done through training and seminars that focus on creating an understanding and appreciation of the diversity of cultures, languages, and religions.

BSM also strives to ensure that everyone has access to basic amenities, such as education, health, and employment. This is done through providing educational opportunities and access to healthcare to all, regardless of their socio-economic background. BSM also strives to provide equal employment opportunities to all, regardless of their gender, religion, caste, or creed.

Finally, institutions also strive to create an environment in which everyone feels safe, secure, and valued. This is done by providing a safe and secure space for individuals and groups to express their views and opinions without fear of discrimination or violence. BSM also strives to ensure that everyone can participate in social and political activities without the fear of being targeted or discriminated against.

Overall, BSM has made great efforts and initiatives in providing an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-economic diversity. These efforts are aimed at creating a society that is respectful of the differences between individuals and groups, and that promotes understanding and mutual respect.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### 1 A Green Campus Practice to Create a Welcoming Educational Environment

##### **Objectives**

Green Campus Practice is a practice initiated in our BSM to promote a healthy and green environment. The main objectives of this practice are to reduce carbon emissions, conserve resources, and create a safe and healthy environment for students, faculty, and staff. It also helps to reduce the college's environmental footprint and improve the sustainability of our campus. It also involves the use of eco-friendly products, recycling, and composting. By following Green Campus Practice, our college can contribute to the conservation of our environment and be an example for future generations.

##### **Context**

Designing and implementing Green Campus Practice in Bahirji Smarak Mahavidyalaya required addressing a number of contextual features and challenging issues. The college needed to create a system that could save energy, water, and other resources, reduce waste and emissions, and promote the use of

clean energy sources. In addition, the college needed to ensure that the green practices adopted would be affordable and would not impose a financial burden on the college.

## **Practice**

The college has taken various measures to ensure that the campus is eco-friendly and at the same time, creates a pleasant learning environment for its learners. Rainwater harvesting in order to conserve and store rainwater for later use, institute also promotes the use of renewable energy sources. Solar energy is used to power the various departments and laboratories in the college. The college has also adopted the use of biodegradable materials and recyclable items such as paper, plastic, and other materials in order to reduce the amount of waste generated on the campus. The college has planted a number of trees on its campus in order to promote environmental sustainability. The college has also installed eco-friendly lighting systems such as LED lights in order to reduce electricity consumption. The college also promotes the use of green transportation systems such as electric vehicles and cycles for the learners to travel within the campus.

## **Evidence of Success**

Bahirji Smarak Mahavidyalaya has achieved remarkable success in its green campus practice. The college is the first educational institute in the region to set an example of green and sustainable campus practices with the help of modern technology and innovative ideas.

## **Problems Encountered and Resources Required**

The Green Campus Practice is a holistic approach to sustainability that is focused on reducing the environmental footprint of educational institutions. Unfortunately, the implementation of this practice is often hindered by a number of problems. One of the main issues is a lack of awareness among the student body of the importance of environmental sustainability. Without an understanding of the issues, it is difficult to motivate the student body to adopt the necessary practices. Moreover, the implementation of the Green Campus Practice requires sufficient resources such as funding, staff, and technology.

## **2 Organic Farming Practices are Crucial to the Economic Development of India**

Organic farming is a holistic system of production and processing of agricultural products, which avoids the use of synthetic inputs like fertilizers, pesticides, and relies on techniques such as crop rotation, companion planting, and natural pest control. The objectives of organic farming are to produce high-quality, safe and nutritious food protect the environment; and support sustainable agriculture. Organic farming is a way of life that promotes the health of the environment, the people, and the animals that inhabit it.

## **Context**

Organic farming is a form of agriculture that seeks to produce high-quality food while using sustainable practices. The main challenge of organic farming is to balance the production of food with the preservation of the environment. This requires careful consideration of a variety of contextual features and challenging issues. These include the soil quality, water resources, and climate conditions of the region, as well as the availability of organic inputs, pest control, and weed management strategies. The success of organic farming depends on creating a supportive environment in which farmers are able to access the necessary resources and support to ensure that their farms are successful.

## The Practice

Organic farming is an agricultural practice that uses natural processes to cultivate crops and raise livestock, without the use of chemical fertilizers, pesticides, or other artificial inputs. It is a holistic approach to farming that is focused on sustaining and improving soil fertility, water quality, and biodiversity. In India, organic farming is gaining momentum due to its advantages over conventional farming techniques. It is considered to be a sustainable and eco-friendly practice that not only helps to preserve the environment but also improves the quality of the food produced.

## Evidence of Success

Organic farming is an effective and successful method of producing food without the use of synthetic inputs such as chemical fertilizers, pesticides and antibiotics. It is a way of growing food that is more environmentally responsible and sustainable than conventional farming. Organic farming is based on a number of principles including soil health and fertility, crop rotation, and the use of natural pest and weed control methods. The benefits of organic farming are becoming increasingly evident as more research is conducted and more farms switch to organic methods. Studies have shown that organic farming can provide higher yields than conventional farming, help to improve soil health, reduce water pollution, increase biodiversity.

## Problems Encountered and Resources Required

Organic farming has become increasingly popular in recent years, due to its perceived environmental and health benefits. However, adopting organic farming practices can be difficult and often requires significant resources. One of the most common problems is the lack of suitable land available for organic farming.

## Notes

Organic farming relies heavily on hydroponics. Hydroponics is a great way to grow plants in sterile and controlled environments, allowing them to thrive with fewer pests and diseases. It is also a great way to conserve water since the plants can be watered using a regulated system that minimizes water waste. As a result, organic farmers can save time, energy, and money while still producing high-quality crops. Hydroponics is a great way to ensure that organic crops are grown in a safe, sustainable, and efficient manner, making it an invaluable technique in organic farming.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

#### Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Bahirji Smarak Mahavidyalaya, Basmathnagar is a leading institution in the field of rural education, with a focus on empowering girls and women. Institute is ranked first among rural colleges by the University and has received an 'A' grade in academic administrative audit. Institute is also **ISO 9001:2020** certified for our quality management system. The Institute has been reaccredited with **B+** with a **2.64 CGPA** during the second cycle. The college magazine received an award. The college has participated in NIRF.

The Institute offers a comprehensive range of courses from primary to research level, covering arts, commerce, and science disciplines. Institute has 16 subjects in our undergraduate programs and four subjects in our postgraduate programs. Institute has affiliations with Yashwantrao Chavan Open University and **Swami Ramanand Teerth Marathwada University, Nanded** for distance education and open learning.

- The campus is spread over 17.14 acres of land, with a green campus initiative that promotes environmental sustainability. The institute has excellent sports facilities, including a 400 m running track, an indoor stadium, and grounds for various games. Institute also has a yoga meditation center for the physical and mental well-being of our students and staff.
- The infrastructure is well-equipped with advanced research laboratories and smart teaching classrooms. Institute has a library with an e-learning app and software that enable access to books and journals anytime and anywhere. Institute also has screen reading software for visually impaired students. Institute provides a 24/7 wireless internet facility for our students and staff.
- The faculty is well-qualified and experienced in teaching and research. Some of our professors are members of various academic bodies of our affiliated university, such as the board of studies, academic council, senate, board of examination, and evaluation.
- Institute has a national service scheme (NSS) unit that engages our students in social service activities. Institute also has a placement cell that helps our students find suitable jobs and careers. Institute has signed a memorandum of understanding (MoU) with Rubicon skill development institute, Pune, for enhancing the skill development of our students.
- The college has a rich cultural heritage and has won many awards and accolades in sports and cultural events. Institute has a strong alumni network of highly qualified students who are working in various fields and sectors.
- Institute arranges affordable prices and scholarships for students who demonstrate academic excellence, financial need, or social responsibility.
- Institute helps economically weaker personalities such as widows, disabled people, and others by providing them with training, counseling, and employment opportunities.
- Institute has different statutory cells that ensure compliance with various regulations and standards, such as anti-ragging, women empowerment, grievance redressed, and quality assurance.
- Institute has a 24x7 medical checkup center on campus that provides emergency care, routine checkups, and health awareness programs for students and staff.
- The institute offers a hostel facility for students who wish to stay on campus with spacious rooms and modern amenities. The hostel also has a common dining hall, a library, and a recreation

room. The hostel facility aims to provide a comfortable and conducive environment for learning and socializing.

- Institute has a beautiful garden with medicinal plants, ornamental plants, and a well-designed landscape that enhances the aesthetic appeal and ecological value of our campus.
- Institute has training and awareness centers for students and farmers that teach those organic farming techniques, floriculture, and other skills for starting different startups.
- Institute work on green energy awareness programs that promote the use of solar, biogas, sensor-based energy conservation, and other sustainable solutions for our campus and the community.
- Institute has a canteen facility that serves organic food prepared with fresh ingredients from local sources.
- Institute takes special care of disabled students by providing them with ramps, washrooms, and screen reading facilities with software like Jaws that help them access information and learning resources.
- Institute has a daycare center that provides a safe and nurturing environment for the children of our staff and faculty members.
- Institute has implemented water harvesting and recycling initiatives that help us conserve water and reduce our environmental impact.
- Institute has a 24x7 high-speed internet Wi-Fi access facility that enables our students and staff to access online resources and collaborate with peers and experts from around the world.
- Most importantly, for enrolled interior area college students, the institute has set up of ICT classrooms where they can enjoy different learning by watching channels like YouTube and connecting with the world.
- The institute has achieved remarkable results in various fields and we are constantly working to enhance our performance and quality. We welcome you to be a part of our community of learners and innovators who are committed to excellence and social responsibility.
- Institute is more than just an educational institution. It is a place where students can grow holistically and contribute to the welfare of society.
- Plantation audit.
- Financial assistance to weaker students.
- Scholarship and financial support to the students.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Compliance of 2nd Cycle Post-Accreditation Requirements

The college followed recommendations from NAAC after 2nd Cycle of Accreditation and tried to fulfill those recommendations as follows:

Recommendations in Peer Team Report	Compliance
Starting of PG Courses i.e., MA, M Com, M Sc., and other technical and skill-oriented courses to place the students in national and international organizations	Started 5 PG Courses (Marathi, M. Com, Chemistry, Physics, Botany.)
Introduction of short-term job-oriented certificate diploma courses like TV, Refrigerator repairing, and Medical assistance courses to support local business and industry	Introduced and conducted 71 add-on, certificate, skill-oriented Short-Term Courses for UG and PG students.
Adoption of new methodologies using technology in the teaching-learning system	Developed 10 Classrooms with ICT facilities upgraded upto 141 desktops and 06 laptops  14 printers and 09 projectors with  Internet connectivity with 200 MBPs for all computers with LAN and WIFI
Budgetary provision for promoting research and faculty and staff development programme	During last five years 25 teachers promoted to participate in Faculty Development Programme with financial support of 17580/ Rs.
Generation of more revenue resources by adopting resource mobilization strategies	The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self-financed courses.
Modernization or communicative English learning for achieving fluency in spoken English	The Department of English has started Certificate Course in Basic English and Spoken English.
Creation of opportunities for collaboration and consultancy	52 Extension and Outreach Programs conducted in collaboration with Industry, Community, and Non-Government Organizations through NSS during the last five years
Library to be augmented with more books and titles as well as journals	Library augmented with 3180 Books with 747092/ Rs. and 123 Journals with 308271/ Rs. during last five years

Enhancement of sports participation among girl students	During last five year 75 girl students have participated in university/ state/ national level games and 20 girl students got medals. A gender Audit is prepared by a committee
Initiatives needed for reducing the dropout rates	Regular Classes, slow & advance learner identification, different online teaching platforms, mentoring bridge and induction programs have been organized as a result dropout ratio is reduced

## Concluding Remarks :

The proper planning and effective execution of activities by the faculty, constant guidance from management and academic peers, active participation of Bahirjians (Alumni) Association, collaborations with national and organizations, agencies, GOs and NGOs, raised the image of college and resulted in awards, recognitions and appreciations at different levels. It is reflected in the following:

Perspective Plan is followed and implemented strictly to achieve fruitful outcomes in curricular, co-curricular and extra-curricular activities.

Introduction and effective execution of 71 Skill based/add-on/short-term courses to enhance skill-based learning.

Enrolled Students: 83.35%

Enrolled Category Seats: 69.63%

Recruited Teachers: 73%.

Final Year Student Pass Ratio: 75.69 %

Percentage of students undertaking project work/field work/ internships 80.61%

Teachers are well qualified with Ph.D., SET, and NET with JRF as the highest qualification (88.44 %)

All teachers use ICT for effective execution and content delivery in teaching, learning and evaluation. Adequate physical infrastructure and ICT facilities to fulfil the learning needs and expectations of modern generation.

Outcome-based teaching–learning methodologies adopted for achievements like progression to higher studies and placements

University rankers and meritorious students with 75.69 % average university result for last five years

Avishkar competitions and training to the students

Sports facilities like Standard 400 Mtrs Running Track with all sports grounds, well equipped Indoor Sports Facility Center produced National and International Sports persons and the college has bagged 114 Medals and Awards and 144 participated.

Gymnasium provides all infrastructure facilities to the students, staff and other stakeholders.

01 hostel for girl students' accommodation.

Effective faculty welfare measures with financial and non-financial assistance, and faculty development programs

Green and Environment Audit, Energy Audit, and gender sensitization programs

Organic farming practices are crucial to the economic development of India

Appreciations by Sub-District Hospital for organization of Blood Donation Camp.

Accreditations, Awards, Recognitions, and Appreciation:

- Academic and Administration Audit A Grade with 85.34% by Swami Ramanand Teerth University, Nanded.
- Best College Award for Academic Year2020-21 by Swami Ramanand Teerth University, Nanded.
- Best College Magazine Award for Academic Year2021-22 by Swami Ramanand Teerth University, Nanded.
- ISO 9001:2015 Certification by – UAF Virginia, USA.
- Energy Audit Certificate by Sustainable Academe
- Green Audit Certificate by Sustainable Academe
- Environmental Audit Certificate by Sustainable Academe
- Gender Audit
- Plantation Audit
- Certificate of Appreciation by Grampanchayat Office , Palasgaon, Dhmangaon and Takalgaon for substantial contribution in contribution in Water Conservation, cleanliness.